

Richard Bong State Recreation Area

Wisconsin Model Academic Standards

In this document, you will find that the performance standards have been reworded. We hope these shortened statements will give some meaning to the numbers and letters of the standards as you refer to the tables. While every attempt has been made to preserve the intent of the standards, you should always consult the original wording for clarification, reference, and further correlations. Complete standards are located at <http://www.dpi.state.wi.us/>

English Language Arts

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|-----------------------|---|
| | C.4.3 Participate effectively in discussion |
| Hide and Seek (K – 1) | * |

Environmental Education

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|----------------------------|---|--|--|--|---|
| Incredible Insects (3 – 4) | A.8.4 Use critical-thinking strategies to interpret & analyze | B.4.6 Cite examples of how organisms adapt to their habitats | B.8.8 Explain interactions among organisms | B.8.18 Identify major air, water, or land pollutants and their sources | C.8.2 Use environmental monitoring techniques to collect data |
| Pond Peeking (5 – 6) | * | * | * | | |
| Water Quality (7 – 12) | * | | | * | * |

Science

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|----------------------------|-------|---|
| | C.4.1 | Use vocabulary of the unifying themes to ask questions |
| Hide and Seek (K – 1) | | C.4.2 Question, investigate, observe, and predict |
| Animal Detectives (1 – 3) | * | C.4.4 Use simple science equipment safely and effectively |
| Incredible Insects (3 – 4) | * | C.8.6 State what they have learned from investigations |
| Pond Peeking (5 – 6) | | C.12.3 Evaluate and critique data collected during investigations |
| Water Quality (7 – 12) | * | F.4.1 Discover how each organism meets its basic needs |
| | * | F.4.3 Illustrate how organisms grow through life stages |
| | * | F.4.4 Explain connections among living and nonliving things |
| | * | F.8.2 Show how organisms have adapted structures |